

Football Eliminated For '76

By JOHN F. MAJEWSKI
Sports Editor

In an unsurprising decision Thursday night, the Board of Trustees officially voted to accept President Leland Miles' athletic proposal in full, which includes the elimination of intercollegiate football for the Fall, 1976 season.

Dropping football is supposed to save the University about \$200,000 of which \$75,000 would be used to finance a \$600,000 long-term loan. The loan would pay for initial construction on various recreational facilities, including handball and tennis courts and a swimming pool.

A committee will form soon to decide how the money will be put into effect.

Dean Constantine Chagares has been chosen by Miles to form the committee. Chagares does not know who will be on the committee yet, but believes it should be "a committee of students, faculty and administration representatives, recent graduates and possibly a member of the community."

Chagares said he didn't want to see football cut, but added, "You have to pick on the big guy, they're (the football program) the major part of the budget."

However, he doesn't think that football will make a comeback at the University.

"Once you give up something its hard as hell to get it back. I would not start football (again)

unless it was done properly. For instance, possibly building a new stadium." Chagares commented.

Although the Trustees' meeting was over by 5:30 Thursday evening, most of the football players and the head coach were not aware of the decision until early Friday morning.

Head Football Coach Ray Murphy was abruptly awakened by his football program being cut, as he read the decision in Friday morning's paper over breakfast.

Dr. Helen Spencer, director of Arnold College, found out at about 15 minutes after the Trustees decision. She believes the decision "will have a terrific

impact on lowering the male enrollment of Arnold College."

Fran Poisson, director of athletics, was "very disappointed" about the decision when he found out early Thursday evening.

Poisson was busy contacting opposing teams Friday morning about the Trustees' decision.

He pointed out that if a football player were to transfer by May of 1975 he would not be eligible to play until the fall of 1976. If a student decides to stick it out here and then transfer after the upcoming season, he would be eligible to play immediately.

William Burke, a co-captain for next year's team, sums up the feelings of many on campus,

"I don't think we'll have much of a team in 1975.

The football team carved out a 6-4 record last season. Apparently it was Murphy's first and last season as head football coach for the University.

In four of the past six years the squad has qualified for post season bowl games of national championship tournaments.

And, in the early seventies, they held the nation's longest winning streak—22 games.

Other schools who have dropped football recently include the University of Vermont and the University of Tampa.

Friday afternoon the players met with Murphy (See related story on page 8.)

the scribe

April 15, 1975

University Of Bridgeport

47:46

Est. March 7, 1930

Decision Due Today On Financial Exigency

The Board of Trustees has been deciding since 8:30 this morning on whether to give President Miles the authority to declare financial exigency, if both the Faculty Exigency Committee and Harry Rowell met the deadline for their reports.

The Faculty Exigency Committee, meeting almost daily since April 4, expected to have their final statement done by last night, according to Dr. Robert Persons, chairman of the Economics department and

the Faculty committee.

The faculty report would simultaneously go to the general faculty and the Board.

Members of the Faculty Exigency Committee have doubted whether they could meet the President's deadline of today. The Board intended to meet with or without the reports, but will only vote after considering both reports.

The consensus of the reports is that no tenured faculty will have to be released. Even if the Board decides the situation warrants a declaration of

financial exigency, tenured faculty may not be released, since the productivity plan they approved last week calls for only 32 faculty reductions.

The Executive Committee of the AAUP here is not bound by the Faculty Exigency Committee's report, according to Dr. William Winsor, president of the AAUP. If they don't like it, he said, they may bring in their own auditor and go over the books again. The deadlines given the committee are "unrealistic," he said.

Lesley Ciarula

NO?

32 Untenured Teachers Will Be Cut

By DAN TEPFER
Staff Reporter

The Board of Trustees has approved President Leland Miles' recommendations to improve the financial stability of the University by laying off faculty and cutting budgets, based on the Productivity Reports.

Deans, department chairmen and the executive committee of the Faculty Council and the University Senate received the approved plan last Friday from the President. The plan calls for the reduction of 32 full-time untenured faculty and 10 support staff for the 1975-76 fiscal year.

The College of Arts and Sciences, which according to Miles, has had some of its savings wiped out by a

projected six percent decline in enrollment, will face a proposed cut of 13.5 full-time faculty and a cut of six or more support staff. The .5 faculty refers to a number of full-time faculty that will be reduced to part-time.

The College of Education, like the College of Arts and Sciences, will suffer from a projected 4.9 per cent enrollment decline but according to Miles, "Education will benefit from a new and extensive Continuing Education project in Waterbury." This explains a reduction of only 9.55 full-time faculty and one support staff member.

Miles gave credit to the Fine Arts College for agreeing to take over additional music teaching

from part-time but cut the faculty by eight and the support staff by one. To the Junior College, Miles said that it has been helped chiefly by a tuition surcharge for Dental Hygiene but it is listed as having two full-time faculty reductions which will be replaced by part-time faculty.

The College of Engineering is listed under a reduction of 1.5 full-time faculty and two support staff. Miles gave credit to Engineering and said, "through a projected 12 percent enrollment increase caused partly by active faculty involvement and through the ingenious device of lending tenured professors to community colleges, Engineering

has virtually reached their goal."

The College of Business Administration finished with the lowest score in faculty reductions, there were none. The College of Nursing also a bottom liner finished with .43 faculty reductions. Miles said that because of the very high Business Administration productivity, no faculty reductions had been recommended for the College. Nursing

had virtually reached its first year goal, chiefly he added, by the administration's denial of 1.5 requested additional faculty and by the decision to operate the school with a director as sole administrator.

The expected total savings of \$670,300 for fiscal year 1975-76 has been achieved apart from the tuition raise, according to Miles by, "new college schemes." Among examples of these "schemes" was the new Continuing Education project

known as the Weekend College. Also planned is the reduction of graduate assistants, the consolidation of the secretarial staff, the dropping of programs and the reduction or elimination of overload assignments and pay.

The total savings still fall short by 40 percent according to the plan, the remaining deficiency when the productivity and athletic savings are subtracted, is \$405,000.

06740

Files Sealed Tight Before January 1

By MAUREEN BOYLE
Staff Reporter

The University has established a policy for students to view their files and challenge the content, in accordance with the Family Educational Rights and Privacy Act.

Any information in the files obtained in confidentiality prior to Jan. 1, 1975 cannot be viewed by the student under the guidelines of the law.

After January 1, 1975 no information in student records will be held in confidence unless the student requests it.

A student may waive access to confidential matter under the law by signing a waiver.

Contantine Chagares, acting dean of student personnel, said signing a waiver may be in the student's best interests when a school is evaluating recommendations.

Students who are student teaching he said, must waive access to their evaluations and recommendations for "practical" reasons.

Student records, Chagares

said, contain mostly administrative and clerical information that the student already has. Confidential material received prior to Jan. 1, 1975 include high school transcripts, recommendations, grade slips, CEEP writing sample, and transfer college transcripts.

Eileen Moskowitz, administrative assistant, said students who saw their folders found "no grand revelation" since they already had copies of the majority of information.

School superintendents evaluating recommendations, Chagares said "need a candid review of the individual student,

not watered down," which might result if the student was allowed access to files.

Students do not have access to their parents' financial records or the records and documents of the Security department.

An informal hearing is held if a student challenges the content of the records. At that time "every effort should be made to settle a dispute between the holder of the record and the student," according to the University policy.

If the dispute cannot be resolved, a formal hearing is held. Requests for the hearing must be made in writing with a statement of reason.

Wayne Gates director of

residence halls, would preside over any formal hearings concerning full time students and disciplinary files, Sal Curiale, director of part-time studies over part-time students; Elaine Bodnar, director of financial aid, financial aid folders; James Tansley, director of educational placement, educational placement files; and Gustave Seaman, registrar, transcripts.

The dean or assistant dean would preside over any hearings concerning college folders, and department chairmen would preside over department folders.

Full time students who want to see their folders must fill out a request form at the student personnel office in Linden Hall. An appointment will be set up at that time to see the files.

Council Seeks Student Input

By JILL LANDES
News Editor

College senators will check this week to see if student input can be included in faculty non-renewal decisions should the University declare exigency.

At Wednesday night's Student Council meeting, Vice President Joel Brody suggested a percentage of majors in each department be allowed to fill out computer surveys evaluating faculty.

"The teachers are the ones who are having the say on which tenured professors would get the axe," Brody said. "We (the students) have to get our way in there, at least to be heard."

A second proposal for student input proposed by Rick Loomis, senator from the College of Business Administration, was student participation on the Promotion and Tenure Committee, or whatever group would make the final decision on tenured faculty.

"We will have to check to see which departments have no students on these committees in

their by-laws," Council President Mitch Goodman said.

Peter O'Rourke, senator from the College of Engineering, said he had spoken with Dean Franklin C. Fitchen, who "said he would accept whatever form of student input we decide on."

Petitions Due

Petitions for students wishing to run for next year's Council are available in the Council office on the second floor of the Student Center.

Petitions for president and vice president of Council are due Wednesday, April 23 and the election will be Wednesday, April 30 and Thursday, May 1.

For class presidents and college senators, petitions are due Friday, May 2 and the election will be Thursday, May 8.

Proposal for Classes

Council tabled action on a proposal passed by the Student Life Committee last month urging the inclusion of more 8 a.m. and Friday classes.

In a letter to Council, the committee said their proposal would "reduce schedule conflicts" by reinstating 50-minute periods. It was reported that some students miss the first 15 minutes of classes because of an overlap in the present 75-minute schedule.

"Because the schedule for the fall semester is being made up now, we have almost a year to come up with a better proposal," said Mike Giovaniello, senator from the College of Arts and Sciences who thought the proposal was too general.

Giovaniello added that a better solution may be to schedule one hour classes on Mondays, Wednesdays and Fridays and 90-minute classes on Tuesdays and Thursdays, "so that the communication courses and science labs could schedule three hour classes without a conflict."

The Student Life Committee's proposal submitted by Ruth Ann Baumgartner, English professor is scheduled for consideration by the University Senate.

Vote On Meal Plan Referendum

Students can choose between a meal card system or the proposed ticket system for meals next fall in a referendum tomorrow and Thursday, sponsored by Student Council.

Voting boxes will be placed in the dining hall and in the Student Center. An ID will be required, and commuters will be eligible to vote.

Under the ticket system, meals could be eaten either in Marina or in the Student Center Cafeteria. A student would buy tickets for 70 percent of his meals, and would be able to use

them for any meal as long as he had enough tickets. But students must sign up for a meal plan first.

If a student runs out of tickets before the end of a semester, more can be purchased. But extra tickets could be redeemed for a Steak Night in lieu of a refund.

Jerry Penacoli, member of Council's Food Committee, said the prices for each meal plan would be the same regardless of which system is used.

JILL LANDES

ENJOY TRANSCENDENTAL MEDITATION

as taught by
Maharishi Mahesh Yogi,



TM is an easily learned mental technique enjoyed twice daily for about 15 minutes. TM provides the system with a deep rest, and increased alertness, as the basis for enjoying each day more fully, for expanding individual creative intelligence and for unfolding life to its natural state of fulfillment. And TM does not conflict with a person's life style, religion, or life philosophy.

(SCIENTIFIC AMERICAN, FEB. 1972)

FREE INTRODUCTORY LECTURE:

Wed., April 16 - 9 p.m. Student Center Rm. 213-215

INTERNATIONAL MEDITATION SOCIETY 255-5062

MARIO MACARONI

Take Park Ave. To McKinley To Madison Ave.
4 1/2 Blocks On The Right

3 COURSE ANTIPASTA
SPECIALTY PASTA DISH

4 COURSE ENTIRE
GOURMET STYLE
DESSERT AND COFFEE

\$5.95

10% DISCOUNT WITH U.B. I.D.

WE GET ON YOUR BACK!



THIS IS JUST ONE
OF OVER 200 DESIGNS
AT
CRAZY SHIRTS
IN CONTY'S
(NEXT TO BODINE)

Bring this ad and get a free hamburger and soda with the purchase of a shirt.



Oils -
Water Colors -
Acrylics -
Markers -
Pastels -
Crayons -
Poster Board -
Canvas -
You name it -
We have it -
at
Koenig's

166 FAIRFIELD AVE.
BRIDGEPORT
367-7463



"They learn to respond on the spot."

City Students Study Art, Music, Sciences Here

By SYLVIA CRESTO
Staff Reporter

Three times a week Hazel St. Theatre becomes the stage for sixth, seventh and eighth graders involved in a special program for talented and creative students of John Winthrop School and St. Andrew's School, both in Bridgeport.

Gita Honegger, part-time teacher of ensemble acting at the University, guides 14 students in open theatre techniques. The techniques include pantomimes, machine making and mirror games.

"These games put them in

tune with other persons on stage and also helps them to grow as persons. They give them trust without the planning. They learn to respond on the spot," Honegger said.

Some students at first are shy, according to Honegger, but most learn trust and respect and consequently do not want to leave. The youngsters gradually learn to criticize and to be criticized, and no one person becomes the leader.

"There is no leader. If there is a weakness on the stage, someone sees the weakness and asks the nonparticipating person to participate,"

Honegger said.

The drama segment of the program is only one of four divisions. The others are concerned with art, music and the sciences, according to Israel Rubin, founder of the program. Jan Riviere, part-time art instructor, Rubi Wentzel, director of music and Harry Valante are all involved in the teaching element of the program and are University faculty members. The Museum of Art, Science and Industry is also part of the program.

"The University has contributed a great amount of in-kind contributions. We use the Hazel St. Theatre free of charge along with classrooms and musical instruments," said Rubin.

The program is federally funded under Title III of ESEA, the Secondary Education Act.

Children are selected after their classroom teachers recommend them. Then they take the Torrance Test of Creative Thinking, achievement tests and the Academic Promise Test. Together they determine if a student is creative and talented enough to participate in the program. The area of study is mostly determined by the student.

If the program will be continued, it will depend on whether the city will pick up the tab, according to Rubin.

By LINDA CONNER
Staff Reporter

University Square, a project linking the campus to Bridgeport's central business district, is part of the University's long-term plan, for expansion, according to Warnaco spokesman John Malone.

Visions of a safe and attractive South End which would encourage walking instead of driving is the main objective of its creators, the South End Development Company (SDC).

A joint partnership between MSB Real Estate Corp. and Victor Christ-Janer Inc., the project also involves Warnaco, People's Savings Bank, Barnes & Noble Bookstore, the Univer-

sity, the City of Bridgeport and other local groups.

The project, created by architect Victor Christ-Janer (who is retained as planner for the University), and financed by People's Savings Bank, will be constructed mainly on Warren Street, behind the Student

Center. A century-old factory building, re-named "The Corset Factory" and a new "Warren Arcade" shopping mall will join the Warnaco Factory Outlet Store, in operation for more than a year.

Among the businesses planning to move to the commercial center are Barnes & Nobles bookstore and Connecticut National Bank. The book-

store will move in June.

CNB, now in the basement of the Student Center, will open another branch office in the Warren Arcade to decrease long bank lines.

According to Malone, Warnaco is only a cooperator in the venture. Along with donating its older buildings and reshifting its offices, Warnaco will lease the top floor of the Corset Factory for additional departments. Their benefits include a "face-lift" and more appealing surroundings.

Along with financing the project, People's Savings Bank is also lending money to area residents for home improvements. The more run-down properties are being bought and cleared, Malone said. Other projects

under way by the SDC are the beautification of railroad underpasses and improving street lights and traffic facilities.

SDC's brochure says the project is in coordination with the University's campus land use plan. According to Malone, this plan was envisioned by John

W. Fields, chairman of the board at Warnaco (and UB trustee), former University President Thurston Manning, President Leland Miles and others. The facilities being provided by SDC also coincide with UB's goals.

"Not a penny of public money will be spent," said Malone. "Neither is it costing Warnaco anything. It's just an attempt by SDC to make the historic South End more attractive and exciting."

Health Science College Considered By Committee

By JOAN MILLER
Staff Reporter

Dr. David Deren, chairman of Medical Economics for the staff Connecticut spoke in favor of a College of Health Sciences here at a recent meeting of The New Directions Committee.

Working from a proposal by Arthur J. Orloske, associate professor of Health education at the University, Deren explained the college's emphasis would be on cooperation, instead of traditional competition between health specialty areas. He said there would be more integration of academic and clinical experiences, and faculty would be interdependent.

The plan submitted by Orloske includes a school of nursing, a school of technology and therapy and a school of health science education and management. Each school would have an annual rotating coordinator.

The school of technology and

therapy would include dental hygiene, medical technology and mental health, among other fields.

Funding for these programs could possibly come from grants from private foundations and the federal Department of Health, Education and Welfare.

Deren, a former professor of medicine at Yale, said hospitals now pay for training of staff, and might possibly contribute to the school which would take care of training for them. This would save the hospitals

continued on page 7

SOUTH END UNIVERSITY CLEANERS

SAME DAY SERVICE
IN BY 10-OUT BY 5

10 PERCENT DISCOUNT
TO ALL U.B.
STUDENTS AND
FACULTY

354 MAIN STREET
384-2414

Opp. The Apartment Project

Try Us Once
Use Us Always

FOR REAL ITALIAN
FOOD IN FAIRFIELD

FRESH • HOT • DELICIOUS

LUIGI'S PIZZA

170 POST ROAD, FAIRFIELD

OPEN DAILY 11:00-12:30

FRI. & SAT. TILL 1:00 A.M.

259-7816 / 10% DISCOUNT WITH U.B. I.D.

PHOTO STUDENTS.

STUDENT DISCOUNTS ON
CAMERAS, DARK ROOM
SUPPLIES, AND ACCESSORIES

UP TO 30%

FAIR-VIEW
CAMERA SHOP
& STUDIO, INC.
2189 BLACK ROCK TPK
FAIRFIELD, CT 06430
336-2702

Summer in Europe

65 DAY ADVANCE
PAYMENT REQUIRED
U.S. GOVT APPROVED
TWA PARAFLEX TRAVEL

CHARTERS
LESS THAN
1/2

REG.
ECONOMY FARE

uni travel charters
CALL TOLL FREE 1 800 325 4867

Fore'n Aft
630 E. State St.
WESTPORT, CT.

April at
the Aft

Free Adm
Wed + Sun
with U.B. I.D.

Thurs:
Free Beer 7-8

Fri + Sat:
1/2 Price Adm
with U.B. I.D.

Rock Bands
every Wed-Sun
227 8860

06743

The SCRIBE

MANAGING EDITOR
Neill BrowoskiADVERTISING MANAGER
Ed Rosenthal

Editorials & Opinions

Edition Editor: Lesley Ciarula
 Copy Editor: Janet Durso
 News Editor: Jill Landes
 Photography Editor: George L. Cohn
 Sports Editor: John Majewski
 Culture Editor: Tom Killen
 Business Coordinator: Charmaine Haydu
 Chief Editorial Writer: William Stone
 Staff Artist: Andrew Ice
 Circulation Manager: Paul Isenberg
 Asst. Advertising Manager: Valerie Intelisano
 Resident Newsmen: James Atkinson
 Resident Photojournalist: Kenneth R. Randolph
 Adviser: Dr. Howard B. Jacobson

TUESDAY NEWS STAFF: Maureen Boyle, Linda Conner, Ann DeMatteo, Joe Diorio, Monique Koller, Jack Kramer, Brooke Maroldi, Gary McAvoy, Joan Miller, Dan Tepler, Cheryl Yanosy

SPORTS STAFF: Mike Carpenter, Roslyn Rudolph, Tamm Valuckas, Chris Garden.

ADVERTISING STAFF: Sharon Tripp.

PHOTO STAFF: Paul Kalish, Joan Miller.

CIRCULATION DRIVER: Paul Stiles

Published on Tuesdays and Thursdays throughout the school year except exam and vacation periods by the students of the University of Bridgeport. Subscription rates: \$6 per school year. Second class postage paid at Bridgeport, CT. The Scribe is written and edited by students and its contents do not necessarily represent official University policy. Published at 230 Park Ave., Bridgeport, CT 06602. Phone (203) 333-2527 or 576-4382.

It's Temporary Gloom Not Inevitable Doom

The campus news has been very negative and gloomy lately.

We do not enjoy printing news of negative implication—horror stories of exigency, bankruptcy, resignations, etc. However, we do not generate the news—we only report it.

The University of Bridgeport is under tremendous pressure right now, the money is not coming in as it should.

Administrative actions right now do not consist of simply cutting back luxuries. All areas spending dollars have to be hit hard and everything is under the consideration of whether it is worthwhile to the general University to maintain.

We doubt that the financial picture is as bad as any administrator would have the student, faculty or staff member believe. It is a

natural device to make one think the worst about something and then come out with a result that just doesn't appear that bad.

There is no doubt that the University of Bridgeport will be here in one, five, 10 or 20 years. It may be under new management or substantially changed—but it will be here.

Things are looking bad, but not doomed. The bad times, as always, will pass.

This is no reason to ignore the problems, but those problems shouldn't frustrate us to the point of inaction.

Think back to three, two or even one year ago. UB hasn't changed much since then—and any change has usually been for the better.

Sure, we've had to do without some things, but life around here has not been barren.

Neill Browoski

Commentary

Job-Seekers' Woes

Storms will make chickens come home to roost. Even ostriches may be forced to leave their hideaway holes. Many of the social problems that were at one time dismissed as unimportant, temporary, or delusional, or the faults of the victims are now recognized as significant, permanent, real and the result of society's neglect of powerless, socially invisible persons.

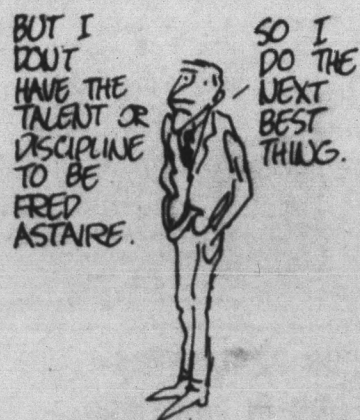
Unemployment could easily be blamed on the unwillingness of job-seekers to try hard enough, to dress properly for interviews, or to prepare themselves for jobs with proper training. Those who found fault with the economic system as a cause of unemployment were labelled rabble-rousers or Communists. The right of employers to play cat-and-mouse with job-seekers was touted as a perfectly proper prerogative. The downward change of the economic system has made the unemployed job-seeker the subject for front-page stories, such as those in *The Philadelphia Inquirer*, in which youthful work-hunters told their tales of exasperation. One Philadelphia girl spoke of filling out 350 application blanks without getting a job. A young man complained that some firms advertised for help, but their hiring agents showed no interest in those who responded and would deny that any opening existed. A teen-aged job-seeker felt despondent and feared that he would find himself in his 20's without ever having worked and thus become the object of contempt by neighbors who would think he is a lazy never-do-well.

A decade ago such job-seekers would have been referred to a bureau of vocational rehabilitation, which would promptly pigeon-hole him as a neurotic to be sent to a psychiatrist. Now we are more likely to recognize that the woes of job-seekers are real.

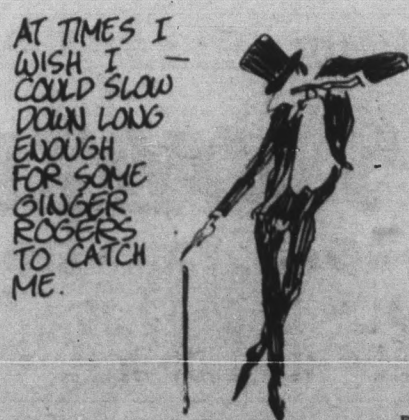
The glibness of many persons in paying unqualified tribute to members of various prestigious professions is a related problem. Not many years ago unthinking people would say that physicians were totally dedicated and could do no wrong, that judges were conscientious dispensers of justice, that college teachers were primarily interested in the edification of their students, and that holders of public office were above the temptations that lure lesser persons. Nowadays revelations of corruption among professional persons are so common that only the willfully ignorant maintain their customary adulation. The rest of us know that idols cannot walk on water with clay feet.

Recognition of social problems is better late than never, but in the meanwhile millions of lives are wasted or stunted by social neglect and indifference. Of course the ghetto riots of the late 60's showed us that some victims of society's indifference will not tolerate it. When chickens come home to roost, they sometimes act like buzzards and hawks.

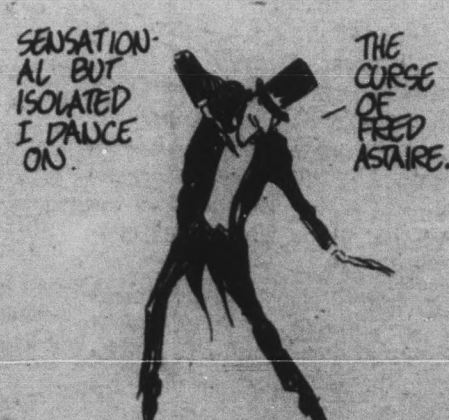
Sid Lee



I TAP DANCE MY WAY THROUGH LIFE.



BUT WHEN ONE OF THEM COMES TOO CLOSE I TAP DANCE AWAY.



Field Newspaper Syndicate, 1975

06743



Forum

Viewbook Not Deceptive

Richard Tino

As one who shares Jim Colasurdo's belief that truth is important, I have to dispute some of his remarks about the University's recently issued *Viewbook*.

Colasurdo implies that the book either distorts fact or ignores reality. I agree that anyone who interpreted the contents of the *Viewbook* as representative of the total reality here would be in for a surprise. But, I wonder if reflecting the whole picture is or should be the purpose of such a publication, and I wonder whether prospective students expect the *Viewbook* to do what Colasurdo says it should do.

But, while the techniques of advertising and promotion resemble those in the commodity market, what is being offered does not. A college is not a tube of toothpaste. A University is not an automobile. To persuade students and their families to spend large sums of money for the privilege of studying at a particular school requires more than facile advertising messages or handsomely printed booklets.

I believe students still spend time investigating colleges in person, talking to other students who have already enrolled at a prospective college, interviewing professors and department heads, and generally accumulating bits and pieces of data which supplement the information they get from viewbooks and catalogs.

But even if this is so, and I am convinced that it is, the fact does not excuse deception in the guise of information. The real question is whether or not our University's *Viewbook* is deceptive, deliberately or otherwise. I believe it is not. Look at the very points raised by Colasurdo. He objects to the book's stating how many courses and majors are available to students here. His objection is based on the administration's indication in late February of "at least small faculty cuts." I'll suggest two things about this objection. First, small cuts may or may not be significant to a prospective student. In a school which offers "700 courses and 65 majors" there is a likelihood (not a guarantee) that "small" cuts will not seriously alter the caliber and usefulness of course offerings. Secondly, the cuts mentioned were announced after the *Viewbook's* narrative had been set in type. So for that matter were the curtailment of varsity sports which Colasurdo says the *Viewbook* ignores.

Colasurdo is right to question the mention of the University's "91 buildings" as an indication of growth when some of those buildings will be destroyed. But even this is treated carefully by the *Viewbook* writer, who says they, the buildings, are "a vivid reminder of growth." And

that is precisely what they are to the chagrin of many in the administration faced not with growth today, but with a shrinking school. But the impression from this segment of the book is erroneous, and it should have been avoided. Ditto the sandy beach praised in the book.

But the other points raised by Colasurdo are not major. Does it matter when Muhammed Ali spoke here, or is the fact that he did more important? Would Colasurdo imply that no one of this great fighter's significance has been a featured speaker during the past year? If so, his implication is incorrect. Or, is a photo of a student sitting on the steps of a now-closed building "bullshit?"

More to the point, perhaps, is Colasurdo's comment on the photos in the *Viewbook*. He says, "Every shot concentrates on either a girl's shapely legs, or the view of the campus from the shore." Of course, this is just not true. And it is not even a somewhat accurate distortion. There is a wide variety of photos in the book and an extremely good selection of subject matter. There is no emphasis such as that described.

Perhaps Colasurdo meant merely to emphasize by exaggeration. If so, how much more guilty of distortion is he, a journalist writing in a newspaper, than the people whom he condemns? They, after all, are charged with representing the University's good qualities to the public. And the public expects that from them.

Colasurdo seems to believe that there is such a thing as "good public relations." I share that view. And neither of us would encourage the dissemination of untruths. We part company only at one very fine point. I believe good public relations ought to present the public with the good things available at our University and that to do so is not only not wrong, but expected by those who receive such things as our *Viewbook*. He believes that the *Viewbook* should present both good and bad because, otherwise, we are deceiving the public. I believe his opinion of the public's maturity is lower than my opinion of that maturity. I hope he is not right.

I know personally several people who work in the publications department here. I believe in their integrity. And, while they were not responsible for writing the narrative of the *Viewbook*, they selected its illustrations and designed its format. They worked hard to show to advantage some fine qualities of the University. I compliment them on the successful achievement of that objective.

(Richard Tino is an assistant professor in the Department of Journalism-Communication and coordinator of the Advertising and Public Relations Sequence.)

Forum

Palestine And Israel Must Live

Danny Epstein

Today is the 27th anniversary of my people's liberation. Or is it? Maybe it's just begun. But on this day, 27 years ago by the Hebrew calendar, David Ben Gurion, chairman of the Jewish Agency for Palestine, announced the formation of the state of Israel.

At different times in my life this day has held differing meanings. Two years ago, I found myself protesting the military parade celebrating Israel's 25th anniversary. Some of us were beaten by the police or the adoring crowd as we asked: "Why shove Israel's great strength into the faces of Jerusalem's 70,000 Palestinians?"

But today—two years and one war later, a war I, but not all my friends lived through—this day has a different meaning. But more different are the days that preceded it.

Strange way Israel celebrates her independence. Eight days before the evening preceding, a siren wails, all traffic and sounds stop, and for one minute we remember our six million lost in the crematoriums of Hitler's final solution to the Jewish problem. We'll have our ceremonies and we'll shed a tear, hear another siren and go on.

A week later we hear the siren again. Last year's siren seemed to last a little too long. I know, I heard it all the way from Jerusalem; I was in New York, but parts of me were in military cemeteries on Mt. Herzl in Jerusalem, in Afula, and in Kibbutz Sarid.

Maybe, to be born a Jew is to be born a Biafran, a Vietnamese, a black American, a Palestinian. Maybe, it's to be born with a stench of burning flesh in the air and with numbers on your arm. During the Six Day War I noticed numbers on my rabbi's arm: he seemed to ask me, "Was I hiding mine?"

At times I do want to hide them. At those times I see my own national liberation movement being the tormentor of my cousins. When I say: ISRAEL MUST LIVE, I feel the need to add: PALESTINE MUST LIVE.

My friend Khalil can eat a Shabbat dinner at my house and live only blocks away in Bridgeport; we're equals and friends. But when he goes back to Palestine and I to Israel, can we still be equals and friends? Will one of our flags tower over that of the other? Will his mother accept me, the "conquerer" into her home? Will my sister, a war widow, accept Khalil into her home?

But I am a Jew and a Zionist.

And, though I generally disagree with their policies, my communities are the American Jewish Community and the State of Israel.

Today, I celebrate Israel's independence. I'd also like to celebrate Palestine's independence, but circumstances aren't right. So, I weep for the dead of Israel in Europe and in the Middle East, and share in the sorrow for the dead of Vietnam, Cambodia and Palestine.

Readers' Angle

Not A "Rat"

To The Editor:

I strongly resent the implication of your headline that I am a rat "Leaving a Sinking Ship." If you bothered to read your own reporter's test, you would have realized the incongruity of your headline. Joyce Grandinette should be commended for her reporting.

It is irresponsible, inflammatory and derogatory headlines that "sink ships" and may cost us a decrease in enrollments.

This University is known nation-wide for some of its excellent programs; namely Nursing. The dean, faculty and students have worked hard in

developing this excellence as a means of providing students with the best educational programs. What do you know about these? What have you written about these in *The Scribe*. Why not report true facts and positive information rather than destructive discouraging and fictional articles.

M. Topalis, Dean
College of Nursing

Ed. Note: Ms. Grandinette, the reporter for this story, wrote the headline. Also, the headline had a question mark after it, shifting the emphasis on the status of the "ship." We cannot recall the last time fiction was published in a regular edition of this newspaper.

LETTERS TO THE EDITOR

All letters to the editor must be typewritten, double-spaced and include a carbon copy. Letters should be signed by the author and include his telephone number. Names will be withheld upon request. The SCRIBE reserves the right to edit to newspaper style and refuse letters not written by members of the University community. Letters should be no more than one and a half pages. NO LETTERS WILL BE ACCEPTED UNLESS THIS POLICY IS ADHERED TO.

06742

6-746

Get credit(s) for your summer AT LIU BROOKLYN CENTER

UNDERGRADUATE

Accounting

Principles of Accounting (A, B)
Intermediate Accounting (A, B)
Cost Accounting (A, B)
Advanced Accounting (A, B)
Auditing (B)
Federal Income Tax (A)

Anthropology

Intro. to Anthropology (A, B)
Primitive Social Structures (B)
Race & Ethnic Relations (B)
Peoples & Cultures of Africa (A)
Cultural Anthropology (A)

Art

Photography (A, B)
Drawing & Painting (A, B)
Art Workshop (A, B)

Biology

Life—Origin & Future (A, B)
Microbiology (A)
Comp. Vertebrate Anatomy (A)
Ecology (B)
Parasitology (B)
Bacteriology (A)
Marine Biology (A)
Histology (A)
Physiology (B)
Principles of Genetics (A)
Human Anatomy & Physiology (A, B)

Chemistry

General Chemistry (A, B)
Intro. Organic & Biochem (A, B)
Organic Chemistry (A, B)
Physical Chemistry (A, B)
Physiological Chemistry (A)
Biochemistry (A)

Earth Science

Earth Science (A, B)

Economics

Economics, Intro to (A, B)
Problems of Mod. Amer. Economy (A)
Economic Development (A)
Labor Economics (B)
Modern Economic Thinkers (B)

Education

Developmental Psychology (A)
Educational Psychology (B)
Hist. Phil. & Social Foundations (A)
Problems in Contemporary Amer. Ed. (B)
Foundations of Education (6/2-7/17)
Teaching of Reading (B)
Student Teaching (6/2-7/25)
Urban Studies (6/2-7/25)
Addiction (B)

English

English Composition (A)
English Composition (A, B)
The Novel (A, B)
The Drama (A, B)
Renaissance in Eng. Literature (B)
Selected Plays of Shakespeare (A)
Contemporary Amer. Literature (B)
Theatre of Revolt (A)
Literature & Psychology (A)
Mod. British Women Writers (A)
Love in the Western World (B)
Southern Exp. in Amer. Lit. (B)

Finance

Principles of Finance (A)
Money & Capital Markets (B)
Mercantile & Consumer Credit (A)
Corporate Financial Policies (B)

History

Upheaval 1815-Present (B)
Amer. Power 1865-Present (A)
Latin American Experience (A)
History of Africa (B)
U.S. in 20th Century (A)
City in Modern History (A)
Expansion of Europe (B)
Puerto Rico & Caribbean (A)
Integrated Information Systems
Elements of Data Processing (A, B)

Journalism

Cooperative Training (A, B)
Law
Intro. to Law & Legal Reasoning (A)
Legal Environment of Business (B)

Management

Principles of Management (A, B)
Human Resources in Mgt. (B)
Managerial Science
Report Writing for Business (A)

Report Writing for Business (A)



Marketing

Fundamentals of Marketing (A, B)
Marketing Research (B)

Mathematics

Mathematical Analysis (A, B)
Basic Mathematics (A, B)
Cultural Mathematics (A)
Elementary Mathematics (A, B)

Music

Insights into Music (A)
Individual Instruction—Voice,
Instrument or Theory (A, B)
Intro. to Opera (B)
The Symphony (B)
Music of 19th Century (A)
Advanced Individual Instruction—
Voice, Instrument or Theory (A, B)

Nursing

History of Health & Disease

Philosophy

Great Philosophers (A, B)
Philosophical Issues (A, B)
Logic (A, B)
Ethics (A, B)
Philosophy of Religion (B)
Social & Political Philosophy (A)

Physical Education

Applied Anatomy & Kinesiology (A)
Physiology of Exercise (B)

Physics

General Physics (A, B)
Intro. to Physics (A)
Physics for Poets (A, B)

Political Science

American Government (A, B)
Politics & Problems of Amer. Cities (B)
Amer. Constitutional Law (A, B)
Soviet Govt. & Politics (B)
Amer. Political Thought (A)

Psychology

Intro. to Psychology (A, B)
Statistics in Psychology (A)
Child Psychology (A)
Personality (A)
Abnormal Psychology (B)
Experimental Psychology (B)
Quantitative Analysis
Business Statistics (A)
Quantitative Methods (B)

Seminar

Medical Ethics (A)

Sociology

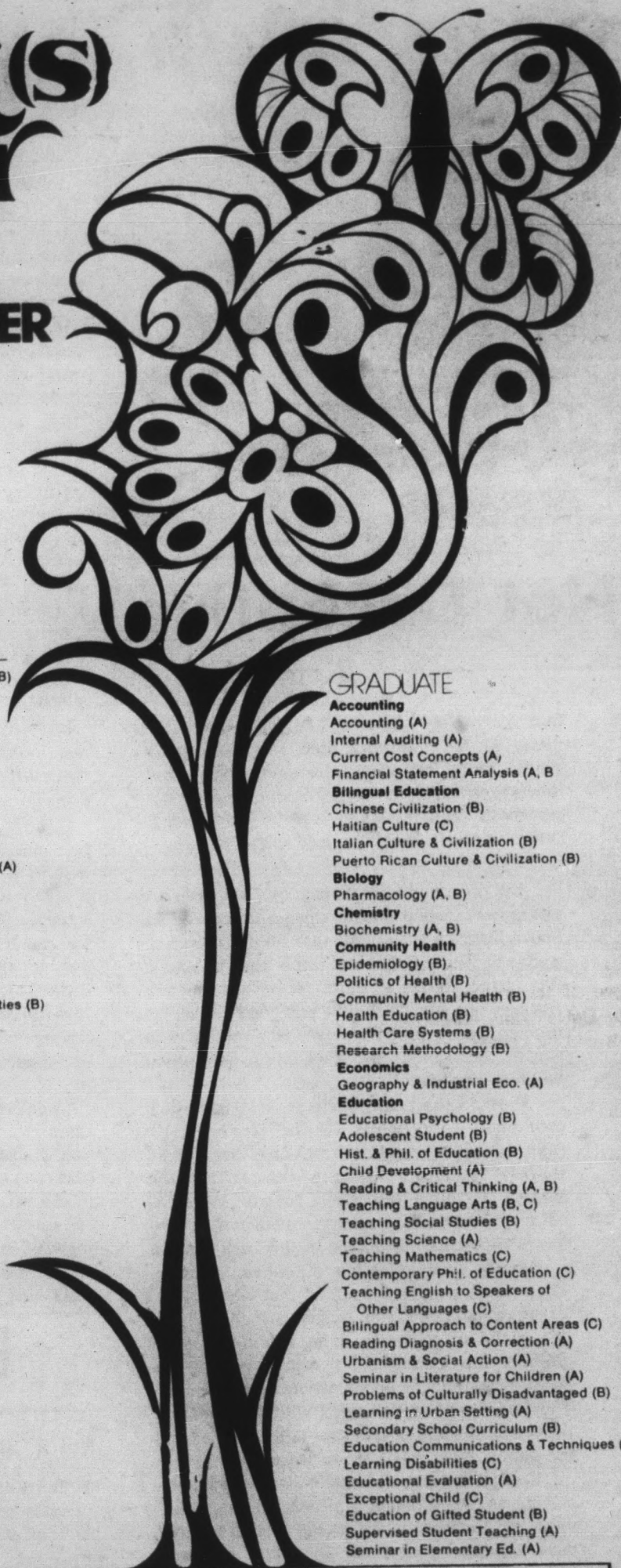
Intro. to Sociology (A, B)
Social Factors & Medicine (A)
Juvenile Delinquency (A)
Sociology of Poverty (A)
Race & Ethnic Relations (B)
Criminology (B)

Spanish

Intro. Spanish (A, B)

Speech

Oral Communication (A, B)
Voice & Diction (A, B)
Oral Interpretation (A)
Adv. Oral Interpretation (B)
Public Speaking (A, B)
Vocabulary (A)
Group Discussion (A)



GRADUATE

Accounting

Accounting (A)
Internal Auditing (A)
Current Cost Concepts (A)
Financial Statement Analysis (A, B)

Bilingual Education

Chinese Civilization (B)
Haitian Culture (C)
Italian Culture & Civilization (B)
Puerto Rican Culture & Civilization (B)

Biology

Pharmacology (A, B)

Chemistry

Biochemistry (A, B)

Community Health

Epidemiology (B)
Politics of Health (B)
Community Mental Health (B)
Health Education (B)
Health Care Systems (B)
Research Methodology (B)

Economics

Geography & Industrial Eco. (A)

Education

Educational Psychology (B)
Adolescent Student (B)
Hist. & Phil. of Education (B)
Child Development (A)
Reading & Critical Thinking (A, B)
Teaching Language Arts (B, C)
Teaching Social Studies (B)
Teaching Science (A)
Teaching Mathematics (C)
Contemporary Phil. of Education (C)
Teaching English to Speakers of
Other Languages (C)
Bilingual Approach to Content Areas (C)
Reading Diagnosis & Correction (A)
Urbanism & Social Action (A)
Seminar in Literature for Children (A)
Problems of Culturally Disadvantaged (B)
Learning in Urban Setting (A)
Secondary School Curriculum (B)
Education Communications & Techniques (C)
Learning Disabilities (C)
Educational Evaluation (A)
Exceptional Child (C)
Education of Gifted Student (B)
Supervised Student Teaching (A)
Seminar in Elementary Ed. (A)

Session A: June 9-July 17
Session B: July 21-August 26
Session C: June 30-July 24
(Special graduate session)

Day and Evening

Residence hall
accommodations available

English

Modern English (C)
20th Century English Novel (B)
Seminar in 20th Century Literature (7/1-8/7)
20th Century Amer. Literature (A)

Finance

Corporate Finance & Markets (A)
Money and Credit (A)
Corporate Financial Policy (B)
International Finance (B)

Guidance

Fieldwork in School & Agency (B)
Fieldwork in City Schools (C)
Independent Research (A, B)
World of Counselor (A, B, C)
Human Development (A, B, C)
Intro. to Counseling (A, B, C)
Family Counseling (A, B, C)
Practicum in Group Work (A, B, C)
Individual Practicum (A, B, C)
Diagnostic Tools for Measurement (A, B, C)
World of Work (A, B, C)

Health Science

Issues & Problems in Health Science (B)
Nature & Needs of Handicapped Child (A)
Seminar in Motor Learning (A)
Indiv. Problems in Physiology or Kinesiology (A, B)
Advanced Clinical Project (A, B)

History

Industrialism & Liberalism (A)
European Society Since 1918 (B)

Linguistics

General Linguistics (C)

Management

Management of Enterprise (A)
Organizational Behavior (A, B)
Organization Theory (A)
Development of Human Resources (A)

Marketing

Process of Marketing (B)
Mgt. of Market Operations (A)
International Marketing (B)
Creative Marketing Seminar (A)

Mathematics

History of Mathematics (A)
Foundations of Mathematics (B)
Probability & Statistics (A)
Calculus & Infinite Differences (B)

Physical Education

Adaptation & Rehabilitation (B)
Outdoor Recreation (A)
Seminar in Field Experience (A)

Political Science

Revolutionary Theory & Govt. (B)
Freedom of Expression (A)
Problems of Modern Nationalism (B)
Third World Politics (A)

Psychology

Individual Mental Tests (B)
Public Administration
Organizational Behavior (A)
Public Finance & Fiscal Policy (A)
Theories of Public Administration (B)
Politics of Bureaucracy (B)

Public Policy

Economic Environment of Business (A)
Legal Environment of Business (B)
Great Books in Business (A, B)
Public Policy & Society (A, B)
Managerial Economics (A, B)
Government & Business (A, B)

Quantitative Analysis

Statistics (A)
Quantitative Analysis (B)
Quantitative Methods in Bus. Research (A, B)

Sociology

Social Organization (B)
Sociology of Socialization (A)

Spanish

Adv. Conversational Spanish (A)
Modern Hispanic Theatre (C)

Taxation

Individual & Partnership (A)
Estate Planning (A)
Urban Studies
City as a Melting Pot (A)
Internship in Urban Institution (A)
Research Seminar in Urban Mgt. (A)
Housing Management (A)
Intro. to City Planning (A)
Research Seminar in City Planning (A)
Community Planning (A)

Director of Admissions,
The Brooklyn Center, Long Island University, Brooklyn, N.Y. 11201
(212-834-6100)

Please send me information on the 1975 Summer Sessions.

I am interested in ☐ undergraduate ☐ graduate study
during the ☐ June 9 ☐ July 21, session(s).

Name _____ (please print)

Address _____

City _____ State _____ Zip _____

College now attending _____

06743

6743

GOODBYE AND GIVE NOTICE

Students withdrawing from the University or transferring to part-time status next semester must officially notify the Office of Student Personnel on or before May 16, in order to get their acceptance deposits back.

Complete an End of the Semester Withdrawal form at Linden Hall, return your ID card to the Bursar's Office by May 30 and pay all your bills.

May Graduating Seniors who have paid all their bills need not make a formal application. Acceptance deposit refunds will be mailed eight to ten weeks after the end of the semester.

Significant Shorts

ENGLISH EDUCATION

This summer earn six credits while studying at the University of Hull in England. The three week program is open to all interested in England's latest methods of Open Education. In addition to lectures, visits to area schools, and discussions with specialists in open education, there will be trips to some of the cultural and historical sites in northern England.

Deposits by Monday May 5 will secure a reservation. For further information contact the Office of Conference and Workshop Planning.

FREE FLYING

College students can obtain free air transportation and hotel reservations to get to job interviews with major U.S. corporations through the Travel Reservations Interview Program (TRIP).

A student invited by a company for a job interview requiring air travel can call the nearest Eastern Airlines office, developers of the program, and ask for the Student TRIP desk. The student gives the desk the name, address and phone number of the interviewing company, the date, time and place of the interview and his or her name, address and phone number.

TRIP confirms the information and arranges for the student to pick up the plane ticket.

EMERGENCY ETHICS

A lecture on the ethical and moral questions arising in hospital emergency rooms will be held April 22 in Dana hall at 7:30 p.m.

INDUSTRIAL NOISE

A three-part seminar on industrial noise will be held on the weekends of April 26, May 3 and May 10.

The programs, sponsored by the College of Engineering, will concentrate on the recognition

of noise as a potential health hazard.

MORE MONEY

The University's Engineering for Disadvantaged Youth program (EDY) has received a second grant from the International Business Machines corporation.

The grant of \$7,500 is the second donated by the corporation. Last year, it donated \$5,000.

✓ New Directions

thousands of dollars, said Deren.

Dr. Hassan Zandy, professor of physics, asked "would we be diluting each field by combining them?" Orloske answered that by bringing them together, each field would be improved. He said allied health programs at other schools have been successful and are recognized as high quality programs.

Orloske added that by having this college, the University would gain more national recognition. Orloske noted that our medical technology program is unheard of by many potential employers.

continued from page 3
One major obstacle in the proposal is how to handle the existing programs in the Junior College. The dental hygiene and nursing programs would be

absorbed into The Health College, but the relationship with other majors would have to be defined, said David Shuer, sociology professor and chairman of the committee.

The proposal for a College of Health Sciences will be investigated further at the next meeting of the New Directions Committee. If the proposal is accepted, Deren said funding sources would be checked out.

Campus Calendar

AEGIS: Mon-Wed, 3-5 p.m. & 7-10 p.m.

Tues & Thurs, 10 to noon 107 Bryant.

TODAY

The Bridgeport Wind Quartet will perform at 8 p.m. in the Recital Hall of the Arts and Humanities Center.

Dr. Dale Riepe, professor of philosophy at the University of Buffalo, will speak on "New Trends in India Today," in the College of Nursing, room 100 at 7:30 p.m. The lecture is sponsored by the Philosophy Club.

Aegis and the Psychology Club will sponsor B.F. Skinner and Carl Rogers movies at 9 p.m. in the Student Center.

WEDNESDAY

The Gay Academic Union will meet at 9 p.m. in the Interfaith Center.

Student Council will meet at 9 p.m. in rooms 207-209 of the Student Center.

The Jewish Student Organization will also meet at 9 p.m. in the Interfaith Center.

For Israel's Independence Day, a film "The Last War" will be shown at the Interfaith Center, at 9 p.m. It's a personal reaction to the Yom Kippur War by Herb Krosney.

The University chapter of the Society of Physics Students will meet at 3 p.m. in Dana Hall room 40. Elections are being held and attendance is mandatory for current members.

THURSDAY

PLANT A SEED FOR CHANGE at the Interfaith Center, from 10 a.m. to noon.

OUTDOOR DRAMA FOR WORLD HUNGER, People's Park, Student Center, at 2 p.m.

Student Organizational meeting for the May 3 CROP HUNGER MARCH, at the Interfaith Center, at

3 p.m. All interested in marching or sponsoring marchers are invited.

GENERAL

The Sex Counseling Center is open to students Monday and Thursday evenings from 6:30 to 9 p.m. Appointments must be made in person by contacting Sylvia Lane at the Sex Counseling Center.

The Commencement Committee is looking for volunteers to help with the May 25 Commencement Ceremony. More information is available at the Office of Special Events, ext. 4529.

A small exhibition of memorabilia from the Robert B. Davis Collection on the Lincoln Era is on display

throughout April on the fifth floor of the Wahlstrom Library. Included are a playbill of from the Ford Theatre production of "Our American Cousin," a Currier and Ives print depicting the Assassination at Ford's Theatre and a plaster cast of President Lincoln's hand.

A training seminar will be held by the Counseling Center and Aegis on Saturday and Sunday. More information is available by calling Aegis at ext. 4883 or 2815.

Anyone who would like a rider to accompany them to Santa Fe, NM around May 5 or 6 should contact Susan Preston at ext. 4300 during the day and at 366-0992 after 5 p.m.

**WHERE CAN YOU GET
GOOD FOOD
AT 3:30 IN THE MORNING?**

THE BRIDGEPORT FLYER DINER

● OPEN ALL NIGHT

● 10% DISCOUNT WITH U.B. I.D.

1726 FAIRFIELD AVE.
BRIDGEPORT, CT.
334-6669

245 BRIDGEPORT AVE.
DEVON, CT.
878-5121

MARJORIE RICH R.N.
HYPERTRICHOLOGIST-
REGISTERED NURSE
Hair Removing
Tel: 372-5658

**YOU CAN STILL
ACQUIRE PUBLIC LAND
FREE!**
**GOVERNMENT LAND
DIGEST**
BOX 2217
NORMAN, OKLAHOMA 73069

NEED MONEY??

THERE ARE POSITIONS OPEN IN THE
CIRCULATION DEPARTMENT OF THE SCRIBE
FOR NEXT YEAR. BOTH ARE GREAT PAYING
WITH OPTIONAL CREDIT POINTS OFFERED TOO!

WE NEED A

CIRCULATION DRIVER (Must Have Car)
OFFICE HELP (Will Operate Machine)

CONTACT

PAUL ISENBERG
MANDEVILLE 19
576-4382

06742

6742

Home BASEBALL vs. Quinnipiac
today at 2 p.m.

ubsports

UB Wins Dbl. Header,
Central Beat; 3-2, 4-3By MARK ROOT
Sports Editor

First baseman Rich O'Connor knocked in a total of four runs and led the Knights to a 3-2, 4-3 sweep of Central Conn. in a home doubleheader on April 12.

Basketball star, Rick DiCicco, pitched game one for the Knights and notched his first win of the season by going all seven innings and giving up two runs and four hits.

DiCicco, who pitched well throughout most of the game, had some shaky innings. Shaky enough that Coach Fran Bacon said after the game "I didn't think Rick would be able to go the whole game."

DiCicco's roughest inning was the first. He walked the first Blue Devil batter, Lucien Malinowski. The next batter, John Bukowski reached on a fielders choice, and Jerome Gavalis followed with a double to left center to score Bukowski.

Bridgeport tied the game in the bottom of the third inning. Catcher Mark Windsor led off with a walk. Frank Catalano and Steve Manguso flied out, and John Harper laced a single over second base, setting the stage for O'Connor. The powerful first baseman whalloped a double deep over the left-fielder, Neil Tordnado's head to score Windsor and Harper.

Vote Taken

Players Don't Want To Play

By JACK KRAMER
Scribe Sports

The months and months of waiting are finally over for the members of the University football team. The Board of Trustees officially voted last week to accept President Leland Miles' proposal to drop intercollegiate football for the 1976 season.

The board, voted to accept in total Miles' austerity program, which would completely eliminate the football program and devote at least part of the money saved toward sports and recreational activities that could be enjoyed "by a larger number of students."

Decision—Too Late

For the football players, the decision to drop football may have come too late for many of them to transfer to other schools next semester.

The Miles' proposal does take the football player under consideration as Miles said the football program will be retained in 1975 "in the interest of the players welfare."

"However, 43 players attended a team meeting last Friday, where a vote was held by Coach Ray Murphy on whether or not the team wanted to play next year. Only four players said they would

The winning run for the Knights came in their half of the fourth thanks to some heads-up base running by shortstop, Randy Chevalier. Chevalier dropped a two out single into right, stole second and took third on Blue Devil catcher Dan Smith's overthrow. With Windsor at the plate, Chevalier barreled home on a wild-pitch by Ken Skoglund.

On the mound for the Knights in the second game was John Eggleston. Eggleston, who saved the Knights opening game in relief on Phil Nastu, needed relief help from Nastu in the top of the fifth after giving up three runs.

Eggleston, who received a good razzing from the very vocal Central bench, pitched a strong game, giving up two runs in the fourth inning and one in the fifth. However vocal the Central bench was, it was the Knights' bats which spoke loudest.

Especially O'Connor's, who treated the Knights to an early two-run lead with his second two-run double of the day in the second inning. After Catalano walked and the speedy Harper beat out a bunt, O'Connor clouted his second shot over the left fielder's head.

The Blue Devils came back in the fourth inning and got two runs on a line-drive double by

Mark Tagwad. In their half of the inning, the Knights had loaded the bases on a single by Harper, a walk to Dennis Kazcor, and when Mike Jiles was hit by a pitch. Second baseman John Wilson grounded to third forcing Harper at home, but Smitt overthrew first in attempt to get the double play, and Kazcor scored from second.

Central tied the score in the fifth, 3-3. The winning run came for the Knights once again with bases loaded. With two out and designated hitter Kazcor coming to the plate, Bacon elected pinch hit reserve first baseman, Tom Kolowski. Kolowski came through with a walk to push across the clinching run, 4-3.

Although the Central bench proved themselves better talkers than players, they were outdone by the action in right-field. If the crowd's attention wasn't drawn from the game by dogs frolicking and occasionally defecating on the field, then the famed beer-in-hand, obscenity shouting, right-field rabble-rousers would surely get their attention.

But if the crowd didn't notice the right-field rowdies, then Coach Bacon did. He gave them special recognition and thanks after the game.

like to play under any conditions next year. Coach Murphy said the reason a majority of players would play football next year "is only in the interest of protecting their scholarships."

Coach Murphy said that the players have made it clear to him, and that he, in turn, has made it clear to Miles that if football is going to be dropped in '76, the players would rather not play next year.

Coach Murphy continued, "Already about half of our underclassmen have transferred, and no new players will be coming in. So, if we do play next year, we will have a small squad, and will be enhancing the chance of physical injury to the players that remain."

Coach Murphy said, that the only way the players' scholarships will be guaranteed for next year is if they play.

Miles, along with the Board of Trustees rejected Coach Murphy's and Director of Athletics, Fran Poisson's various suggestions and plans on how to trim the budget and still keep football.

Miles was unavailable for comment on the matter on Friday and over the weekend.

Tough Teams Drop
Tennis To 0-2By HAL TEPFER
Scribe Sports

The men's tennis team got off on a bad bounce this year. They lost their first two matches of the season last week by identical 7-2 scores.

HARTFORD

The April 8 match was against the young University of Hartford Hawks at home.

Weather conditions made it difficult to play on the Seaside Park courts. Strong winds frequently lifted the nets off the ground, causing delays in action.

In the first-seed match, Mitch Goodman lost to Hartford's Chip Gutzwa, 2-6, 5-7.

Karl Wengenroth, UB's second-seed, defeated John Rogers, in the best match of the day, 6-3, 1-6, 6-3.

Bridgeport captain Bob Manavola lost to Ken Baritz, 6-0, 6-2 in third-seed action.

Bridgeport's fourth-seed, Reg Lansbury was defeated by Steve Drooker in three sets, 6-4, 4-6, 3-6.

Jack Kramer, seeded fifth, defeated Hartford's only senior Robert Davis, in 2 sets by identical 6-4 scores.

In the final single's match, sixth-seeded Rod Hyner was defeated by the Hawk's Steve Cassidy 0-6, 4-6.

The Purple Knights had trouble with the Hawks in the doubles matches, losing two and defaulting on the third.

The default came in second-doubles as Wengenroth and Manavola played Baritz and Drooker. Wengenroth got a cramp and had to stop playing, causing Bridgeport's default.

Goodman, not playing his usual game, and Kramer lost to Gutzwa and Rogers in first-doubles, 1-6, 3-6.

Mitch Held and Lansbury lost in third-doubles match to Davis and Cassidy, 4-6, 3-6.

UPSALA

Thursday the team travelled to East Orange, New Jersey to face their toughest competition of the year, the Upsala College Vikings.

Coach Jack Rutherford of Bridgeport decided to switch his seeding around to give the Knights a better chance against the Vikings.

Freshman Rick Levin was seeded first and Manavola was seeded second to allow Goodman and Wengenroth to move down to third and fourth seed.

Lansbury was seeded fifth and Jack Kramer became sixth-seed.

Coach Rutherford's strategy didn't work too well, since only Goodman, playing his best match of the year, won.

Wengenroth, completely recovered from Tuesday's cramp, played a very steady consistant game, losing two close 5-7 sets.

In doubles, Goodman and Kramer playing third-doubles won their match, but it was the only double match the Knights won.

Wengenroth and Manavola played first-doubles and Heiner and Held played second-doubles.

Rutherford said Bridgeport has yet to win a match, but their opponents have had very good, strong teams.

He doesn't expect the rest of the schedule to be as tough, and still expects a winning season.

JV Wins Big, 10-5

By ROSLYN RUDOLPH
Scribe Sports

The Purple Knights JV baseball squad came from behind to register an opening-game 10-5 victory last Thursday afternoon against Norwalk Community College.

Bridgeport played poorly for the first two innings, committing three errors.

Ralph Neff was the star of the game with a fine hitting performance. He went three for five, one of those a triple, and one a double, and rounded out the afternoon with two RBI's. He came in with one run.

Pete Medgansis, Jeff Lerner, and Ken Sonageri each had two

runs. Rich Borg, Barry Zankel, and John Smith also finished with one each.

Starting pitcher Neil Kavey, on the mound for three and two thirds innings, struck out three and walked two.

The Knights sought relief at the bottom of the fourth in pitcher Phil Wadleigh, who came in when Bridgeport was down 3-4. During his three and a third inning stretch he struck out six and walked three.

Kevin O'Brien finished the last two innings with four strikeouts to his credit.

Tomorrow the JV Knights go for win number two at Yale, with game time at 3 p.m.